



MANAVA BHARATI
INTERNATIONAL SCHOOL, PATNA
AFFILIATED TO CBSE, NEW DELHI

— INTER SCHOOL —
CONSULTATION
— ON —
INDIA'S
DEMOGRAPHIC
DIVIDEND

Young People | Skills | Sustainable Future



*"The Schooling Perspective:
Unlocking India's Demographic Potential"*



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Inter-School Consultation on “Demographic Dividend”

“The schooling Perspective: Unlocking India’s Demographic Potential”

Introduction

Demographic dividend means the growth a country can achieve when it has more people of working age (15–64 years) than children and elderly people. India is one of the youngest countries in the world. Its median age is about 29 years, and nearly 68% of its people are of working age. But this situation will not last forever. It is expected to be at its peak around 2041. The children in our schools today will be the workforce of tomorrow, so how we educate and prepare them will decide whether India benefits from this advantage.

Moving from rote learning to activity-based, competency-based and experiential learning builds strong foundational literacy and numeracy, along with critical thinking and problem-solving skills. Under NEP 2020, vocational exposure from Class 6 and project-based, skill-oriented learning help connect classroom learning with the world of work.

Why this Subject?

We chose this topic because the time India has to benefit from its young population is limited, and the next few years are very important. Schools build the future workforce through learning, skills and values, so they have a central role to play. At the same time, problems related to learning gaps, dropouts and unemployment still need attention. Students are also a part of this story, which is why their ideas and voices matter.

Objective

- To make students aware of the demographic dividend and why it matters for India.
- To help students understand the role of schooling and skills in building it.
- To offer platform to think about challenges and suggest practical solutions.
- To build communication, teamwork and leadership skills.
- To facilitate a national network of schools and student leaders.

This seminar brings students from different schools onto one platform to discuss the demographic dividend. Through presentations and group discussions, students will connect national issues like school education, skills and jobs with their own experience. In doing so, they also practice the skills of the future, such as critical thinking, teamwork and problem solving. In this way, the seminar prepares the young generation to understand the dividend and to help build it.

PROGRAMME SCHEDULE

Saturday, 31st October 2026

7:30 am – 8:00 am - Registration and Welcome

8:00 am – 9:30 am - Inaugural Ceremony

9:30 am – 11:30 am - Student Presentations (Parallel Sessions)

11:30 am – 12:30 pm - Assessment/Lunch for participants

12:30 pm – 1:30 pm - Award Ceremony

1:30 pm - Dispersal

Guidelines for participating schools

Events and the Eligibility criteria:

Sl. No	Event	Category /classes	No. of Participants From Each School	Duration
1.	Policy making (Bihar 2041: A Youth Vision for a Future-Ready Bihar)	IX - XII	2 (1 Team)	2 HOURS
2.	Mime Act (The Age of Influence: Who Shapes Public Opinion?)	IX - XII	Maximum 6	2 HOURS
3.	Model Making: (“Learning Today, Building Tomorrow”)	VI - VIII	2 (1 Team)	2 HOURS
4.	A Creative Showcase: (The Gender Dividend: “Women as Powering India’s Growth”)	VI - VIII	2 (1 Team)	2 HOURS
5.	Comic Strip: (Beyond Books: Learning for Life)	VI - VIII	2 (1 Team)	2 HOURS
6.	Article Writing: (Turning disruption into creative workforce)	IX - XII	1	2 HOURS

TEACHER ESCORT:

- Each participating school is requested to nominate one teacher to accompany the students for the Inter-School Consultation.

- The teacher escort is kindly requested to refrain from influencing or interfering with any judgments or decisions made during the course of the event.

EVENTS:

EVENT: 1- POLICY MAKING

Bihar 2041: A Youth Vision for a Future-Ready Bihar

Students will take on the role of young policy-makers and visionaries. Each participating school/team will identify one major challenge or opportunity for Bihar and develop a **Research and Analysis sheet for 2041**.

The activity asks students to gather facts and data, study the current situation, identify root causes, and weigh possible solutions. Teams will present their findings in a **Research and Analysis Sheet** that shows how they understand the issue and how they think Bihar can move forward for 2041.

Possible policy domains

- Education & Skill Development
- Agriculture & Rural Transformation
- Healthcare & Public Health
- Women & Youth Empowerment
- Technology & Digital Bihar
- Tourism, Heritage & Culture
- Environment & Sustainable Development
- Urbanisation & Smart Cities
- Infrastructure & Connectivity
- Sports & Youth Development
- Migration & Talent Retention
- Water Management
- Financial Inclusion

Schools may also propose another domain relevant to Bihar 2041.

Guidelines:

- Each school may participate with a team of 2 students.
 - Each team will select one policy domain from the suggested areas.
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- Each team must identify a key challenge or issue within its chosen domain.
 - Teams should research the issue using reliable sources, government reports, official data, research studies and relevant case studies.
 - Teams must clearly present the problem, its causes, evidence and impact.
 - Each team will prepare a **Research and Analysis Sheet for Bihar 2041** addressing the identified challenge.
 - The sheet should include (suggestive):
 - Vision for 2041
 - Present Situation
 - Key Challenges
 - Policy Goal
 - Proposed Solutions
 - Implementation Plan
 - Key Stakeholders
 - Resources/Funding
 - Expected & Measurable Outcomes
 - Teams should prepare a phased implementation roadmap showing how the policy can be developed from the present to 2041.
 - Each team must propose one innovative Signature Initiative related to its policy.
 - The proposed policy should be practical, inclusive, sustainable, innovative and future-oriented.
 - Each team will get maximum 10 minutes to present its Research and Analysis work.
 - The research/policy proposal will be presented through PPTs, may be supported by relevant charts, infographics, maps and other appropriate visual aids.
 - All policy proposals should be original and developed through teamwork and independent thinking.
 - Teams should be prepared to answer questions from the judging panel regarding the feasibility, implementation and expected impact of their policy.
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- All participants must maintain discipline, respectful conduct and professional decorum throughout the activity.

Assessment Parameters (Total 50 Marks)

Criteria	Marks
Innovation of Policy Proposal	10
Feasibility & Implementation	10
Long-Term Vision for Bihar	10
Measurable Outcomes	10
Presentation, Communication & Response to Questions	10

EVENT: 2- MIME ACT

The Age of Influence: Who Shapes Public Opinion?

In today's digital age, social media has become a powerful force in shaping what we see, think, discuss, and believe. A single post, reel, trend, or viral message can influence thousands of minds within moments. But behind this constant flow of information lies an important question: *Who really shapes public opinion—the people, the influencers, the algorithms, or the media?*

This event aims to create awareness among students about the impact of social media on public opinion, choices, and behaviour, while encouraging critical thinking, responsible digital engagement, and informed decision-making.

Guidelines

- Each school may participate with a team of maximum 6 students.
- The performance must be completely silent, with no speaking, lip-syncing, or use of written text.
- The mime should focus on the influence of social media on public opinion, perceptions and behaviour.
- The performance should have a clear storyline, meaningful message and strong conclusion.
- Teams should convey their story through expressions, gestures, and body movements only.
- Background music or sound effects are allowed and must be brought by the team.
- Props and simple costumes may be used, but must not include any written messages or symbols.
- Each team will be allotted 5 minutes for the performance and 2 minutes for stage setup and clearance.

Assessment Parameters (50 Marks)

Expression and body language	10
Creativity and originality	10
Clarity of the message	10
Team coordination	10
Overall impact	10

EVENT: 3- MODEL MAKING:

“Learning Today, Building Tomorrow”

How Education, Skills and Innovation Can Shape India’s Future.

The future of a nation begins in its classrooms. Education, skills, creativity and innovation empower young minds to solve problems, create opportunities and contribute to the country’s growth. Through their models, students can showcase ideas related to education, skills, technology, entrepreneurship, sustainable development, innovation, and future cities, highlighting how today’s learning can help building a stronger pedagogy - perspective and more developed India tomorrow.

Guidelines:

- Each school may nominate one team of two students.
- The model should be original, innovative, age-appropriate, and clearly connected to the theme.
- Models may focus on education, skills, technology, entrepreneurship, sustainable development, innovation, or future cities.
- Use of sensors, Arduino components is permitted.
- Models may be working or non-working prototypes.
- Participants must bring their own materials and assemble the model at the venue within two hours.
- Each team must submit a brief description explaining the model, its concept, and its relevance to society or India’s future.
- Each team will get 3 minutes to present and explain the model to the judges.
- The presentation should be clear, scientific, relevant and engaging.
- Reading directly from a script is not permitted.

Assessment Parameters (50 Marks)

Relevance to theme	10
Originality	10
Creativity and Innovation	10
Practical Application	10
Presentation and Communication	10

EVENT: 4- A Creative Showcase

The Gender Dividend: “Women as Powering India’s Growth”

This event encourages students to explore how women can contribute to India’s growth and development. Through creative display boards, students will showcase ideas using simple charts, drawings, 3D figures and interactive elements, highlighting women’s participation in education, science, entrepreneurship, leadership and different professions. The activity aims to promote creativity, awareness, equality and appreciation of women’s contribution to society and the economy.

Guidelines:

- Each school may nominate one team of two students.
- The display board of **3 ft. × 4 ft.** will be provided by the host school.
- The board should present an original, creative and meaningful interpretation of the theme.
- Students are encouraged to use pop-ups, 3D elements, flaps, sliders, mini infographics, illustrations, slogans and interactive features.
- Highlight women’s contributions in areas such as education, STEM, entrepreneurship, sports, leadership and different professions.
- Participants must bring their own materials and create the display at the venue within the allotted time (2 Hours).
- The board should be neat, colourful, age-appropriate and easy to understand, with a strong central message.
- Each team will have 3 minutes to explain their concept and creative choices to the judges. Reading from a prepared script is not permitted.

Assessment Parameters (50 Marks)

Creativity & Originality	10
Theme & Content	10
Visual Impact & Aesthetics	10
Innovation & Interactive Features	10
Presentation & Teamwork	10

EVENT: 5 - Comic Strip:

Beyond Books: Learning for Life

School education is not only about learning different subjects; it is also about using knowledge to deal with real-life situations. Through this activity students will depict a realistic school or everyday-life problem and show how critical thinking, problem-solving, creativity, teamwork, communication and resilience can help find a solution. The comic should highlight how schools can prepare students to think independently, work together and face the changing demands of the future.

Theme: “Knowledge is meaningful when we learn to use it.”

Guidelines:

- Each school may nominate one team of two students.
- The comic should present how knowledge can help solve the problem.
- Highlight at least three skills such as **problem-solving, critical thinking, creativity, teamwork, communication or resilience.**
- The comic must be created at the venue and should be limited to a **maximum of 6–8 panels.**
- Use original characters, dialogues and ideas.
- The comic should be clear, creative, age-appropriate and easy to understand.
- Students may use drawings, speech bubbles, captions and simple visual elements.
- Students will briefly explain the message and skills highlighted in their comic.
- **A4 sheets will be provided by the host school.** Students must carry all other stationery and materials required for the activity.

Assessment Parameters (50 Marks)

Theme & Relevance	10
Storyline & Clarity	10
Creativity & Originality	10
Visual Presentation	10
Message & Life Skills	10

EVENT: 6 - Article Writing

Turning disruption into creative workforce

Sub Themes:

- Rethinking Schooling for a Disrupted World.
- The Transformative Role of Schools.
- When Students are heard, they begin to grow.

Description:

Behind every young person who appears difficult, disconnected or disruptive, there may be an unheard story, an unmet need or a missed opportunity. Lack of guidance, education, encouragement and a sense of belonging can sometimes prevent young people from recognising their potential. Schools can play a transformative role by creating spaces where young people are understood rather than judged, guided rather than labelled, and given opportunities to grow. Through this article-writing competition, students will explore how schools can nurture empathy, confidence, discipline, creativity, skills and a sense of purpose,

helping young people become responsible citizens and a skilled, productive and creative workforce for the future.

Guidelines

- This is an individual (solo) participation event.
- The topic for the Article Writing will be decided on the spot by the judge(s) from the list of suggested sub-themes.
- Participants should present their own ideas, perspectives and arguments on the topic.
- *Participants may bring relevant data to support their arguments. However, any statistics, quotations or information used from external sources must be properly referenced in the article.*
- The article should have a clear introduction, well-developed main content and a meaningful conclusion.
- Participants are encouraged to include real-life examples, observations or relevant facts to support their ideas.
- The writing should focus on the role of schools in understanding, guiding and empowering young people.
- Participants must maintain clarity, coherence, originality and appropriate language.
- Word limit: **700-800 words.**
- The article must be written at the venue within the allotted time (2 hours).
- Writing sheets will be provided by the host school.
- Participants must carry their own stationery required for the activity.

Assessment Parameters (50 Marks)

Understanding of the Theme	10
Content & Ideas	10
Originality & Critical Thinking	10
Language	10
Impact & Conclusion	10

Note:

The decision of the jury will be final and binding. No changes or revisions will be entertained once the results are declared.

